

# BRITISH VALUES / SMSC PROVISION 2017-18

## WHAT WE CURRENTLY OFFER

Links with Brondesbury College and Islamia School, two Islamic faith schools, have allowed us to work in partnership on various projects. Recent examples include hosting Brondesbury College students for Holocaust Memorial Day, visiting Islamia for International Human Rights Day and using sport, such as football and wrestling, as a foundation for multi-faith interaction.

Introduction of new Religious Studies diploma, focusing on Judaism whilst incorporating lessons on Christianity and Islam; areas such as rites of passage included in the new syllabus. The syllabus also addresses FGM, homosexuality and transgenderism.

Open Doors project, which saw girls from Hasmorean, Islamia and UCL Academy work together on a term long project, brought girls from different backgrounds together. They focused on multi-faith issues such as prayer, dress and practising faith in modern Britain. The sessions were run at, and by, JW3, an external organisation that promotes multi-faith interaction between young people.

Use of form time to deliver sessions on British Values and SMSC to students across the school. Form tutors debate and discuss areas that affect Jews in wider society, whilst also looking at British Values within the United Kingdom. Topics include rule of law, democracy, freedom of faith, racism, sexism, homophobia, mental health and alcohol and drug use. Assemblies have also taught students about the basic principles of other faiths in the United Kingdom and beyond.

Continued evidence of British Values and SMSC taking place in curricula across the school to show best practice. Examples include learning about other cultures such as Ghana in Science lessons, working on poetry from various countries in English Literature and understanding Globalisation and how it affects the United Kingdom in Geography. Clear evidence of best practice across all subject areas is available on the school's SMSC grid.

Building a relationship with organisations within the orthodox Jewish community that support people who are questioning their sexual identity. Various staff members, including the pastoral team, have been trained to provide appropriate support to students who may come out.

Support for those who come out as LGBT. Posters are displayed around the school sign-posting students to an appropriate point of support in order to support their wellbeing. Delivering assemblies and displaying posters as part of our anti-bullying policy. Promotion of tolerance and respect for those who choose to live a lifestyle different to your own.

## WHAT IS PLANNED FOR THE YEAR AHEAD

Continue to build on these links and form new links with other schools, faith and non-faith. Plans for an anti-Hate Crime project are underway between Hasmorean and Brondesbury College, facilitated by the Metropolitan Police. Students will also be attending the London Faith Schools Senior Schools Conference to interact with students of different backgrounds.

Further development of the syllabus to include lessons on Buddhism, Hinduism, Humanism and Sikhism. These are currently being planned and prepared and will be incorporated into the syllabus in the summer term.

Create and deliver a programme for 6<sup>th</sup> form, where sessions are setup to allow for multi-faith interaction and understanding. Autumn term will see a panel of speakers from different faiths discuss how they practice their faith in modern Britain. Future sessions planned on dealing with hate, respecting people of different faiths and sexual orientations and preparing our 6<sup>th</sup> formers for university and the working world, where they will meet and interact with people of all faiths and no faith. Variety of speakers from different backgrounds to come in and run panels, Q & A's and talks.

Widen participation of students in events that allow them the opportunity to interact with people who follow different denominations of Judaism, such as volunteering at events like Shabbat UK. Provide students the opportunity to engage in multi-faith projects with other communities and schools, such as a new link being developed with Arsenal Football Club, which will bring students from different schools and backgrounds together to focus on sport within British communities.

Continue to evidence and highlight best practice of British Values and SMSC; teachers are encouraged to include this in their lesson planning and to provide evidence whenever appropriate. Website being updated to include SMSC statement and also SMSC video which showcases the students involved in a variety of projects. Creation of new SMSC scrapbook, showing photographic evidence of events relating to British Values and SMSC also being created and will be displayed at the reception.

Continue to work with organisations to ensure all of our students are supported. Working party of staff members originally trained has been setup to discuss ways in which the school can provide support to students questioning their sexual identity in an appropriate and sensitive manner.