

## CURRICULUM SUMMARY – Biblical Hebrew

### Year 9 GCSE (9-1) EDEXCEL 1BH0

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>GCSE Set text 1: The Wars of Joshua</li> <li>Grammar: syllables, vowels, sheva, definite article, interrogative he, locative he, gentilic yud, preformative mem, vav conjunctive and conversive, dagesh</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>GCSE Set text 1: The Wars of Joshua</li> <li>Grammar: the tenses, cohortative, jussive, softened imperative, letter functions</li> <li>Set text: The Trials of Abraham Chapters 13-14</li> <li>Unseen comprehension</li> <li>Set text: The Trials of Abraham Chapter 15</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>GCSE Set text 1: The Wars of Joshua</li> <li>Grammar: binyanim in the perfect and imperfect tenses, infinitive construct and absolute</li> </ul>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>Set text</li> <li>Unseen</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>Set text</li> <li>Unseen</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>Set text</li> <li>Unseen</li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>Provide your child with a folder and encourage them to be organised</li> <li>Support your child to complete homework and revise for assessments</li> <li>Support your child to learn vocabulary independently from their belts book</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>Support your child to complete homework and revise for assessments</li> <li>Support your child to learn vocabulary independently from their belts book</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>Support your child to complete homework and revise for assessments</li> <li>Support your child to learn vocabulary independently from their belts book</li> </ul>

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<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>GCSE A Spotlight on the Period of the Judges</li> <li>Grammar: binyanim review, imperative, dramatic language, weak verb roots, participles, hophal and pual</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>GCSE A Spotlight on the Period of the Judges</li> <li>Grammar: review</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>Revision – approx.. 6 weeks</li> </ul>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>Set text: A Spotlight on the Period of the Judges - Ruth Chapter 1</li> <li>Unseen gridsheet</li> <li>Unseen comprehension</li> <li>Mock</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>Set text: A Spotlight on the Period of the Judges - Ruth Chapter 4</li> <li>Set text: A Spotlight on the Period of the Judges - Judges Chapter 11</li> <li>Unseen comprehension</li> <li>Set text: A Spotlight on the Period of the Judges -Judges Chapter 12</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>Revision</li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>Support your child to complete homework and revise for assessments</li> <li>Support your child to learn vocabulary independently from their belts book</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>Support your child to complete homework and revise for assessments</li> <li>Support your child to learn vocabulary independently from their belts book</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>Support your child to revise</li> </ul>

## YEAR 12 AQA

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Set text 2: II Kings 9-13</li> <li>• Set text 3: Jeremiah 13-18</li> <li>• Composition</li> <li>• Unseen prose</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Set text 2: II Kings 9-13</li> <li>• Set text 3: Jeremiah 13-18</li> <li>• Composition</li> <li>• Unseen prose</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Set text 2: II Kings 9-13</li> <li>• Set text 3: Jeremiah 13-18</li> <li>• Composition</li> <li>• Unseen prose/poetry</li> </ul>
<p><b>ASSESSMENTS</b></p> <p>At least one assessment in each of the following:</p> <ul style="list-style-type: none"> <li>• Paper 1: Translation, comprehension and composition</li> <li>• Paper 2: Prose literature</li> <li>• Paper 3: Poetry</li> </ul>	<p><b>ASSESSMENTS</b></p> <p>At least one assessment in each of the following:</p> <ul style="list-style-type: none"> <li>• Paper 1: Translation, comprehension and composition</li> <li>• Paper 2: Prose literature</li> <li>• Paper 3: Poetry</li> </ul>	<p><b>ASSESSMENTS</b></p> <p>At least one assessment in each of the following:</p> <ul style="list-style-type: none"> <li>• Paper 1: Translation, comprehension and composition</li> <li>• Paper 2: Prose literature</li> <li>• Paper 3: Poetry</li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Support your child to complete homework and revise for assessments</li> <li>• Support your child to learn vocabulary and translate unseen texts independently</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Support your child to complete homework and revise for assessments</li> <li>• Support your child to learn vocabulary and translate unseen texts independently</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Support your child to complete homework and revise for assessments</li> <li>• Support your child to learn vocabulary and translate unseen texts independently</li> </ul>

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<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Psalms set text</li> <li>• Samuel set text</li> <li>• English to Hebrew</li> <li>• Unseen poetry</li> <li>• Pointing</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Psalms set text</li> <li>• Samuel set text</li> <li>• English to Hebrew</li> <li>• Unseen poetry</li> <li>• Pointing</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Revision</li> </ul>
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<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Support your child to complete homework and revise for assessments</li> <li>• Support your child to learn vocabulary and translate unseen texts independently</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Support your child to complete homework and revise for assessments</li> <li>• Support your child to learn vocabulary and translate unseen texts independently</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Support your child to revise</li> </ul>