

## CURRICULUM SUMMARY - French

### YEAR 7

| TERM 1   | TERM 2   | TERM 3  |
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| <p><b>CONTENT</b></p> <p>Topic: All about Myself</p> <p>Content: vocabulary basics (numbers, adjectives for description, family etc). Present tense and verbs to have and to be</p> <p>2 Units</p>   | <p><b>CONTENT</b></p> <p>Topic: School</p> <p>Content: vocabulary and opinions, cultural knowledge – differences between countries, (subjects, teachers, giving reasons). Past tense.</p> <p>2 Units</p> | <p><b>CONTENT</b></p> <p>Topic: My world around me</p> <p>Content: vocabulary about Free time, animals, colours. Present tense ER verbs.</p> <p>2 Units</p> |
| <p><b>ASSESSMENTS</b></p> <p>End of Unit assessments of Reading, Writing, Speaking and Listening</p>   |  |   |
| <p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Aid students to access online textbook Allez</li> <li>• Use the different websites (Kerboodle) mentioned in class to practice the vocabulary and grammar</li> <li>• Have short basic conversations in French at home</li> <li>• Ensure students are equipped with pens, glue sticks and rulers.</li> <li>• Help students plan their revision timetable effectively as they will be given two weeks’ notice prior to the setting exam.</li> <li>• Continue to encourage students to practice their pronunciation by having short conversations with them regularly</li> </ul> <p>Familiarise students with the French culture around them (French words in the English language for instance)</p> |  |   |

## YEAR 8

| <b>TERM 1</b>   | <b>TERM 2</b>   | <b>TERM 3</b>  |
|---|---|--|
| <b>CONTENT</b><br>Topic: Food<br>Content : revision of present tense and irregular verbs, liking and disliking focus on negative forms<br>1 Unit  | <b>CONTENT</b><br>Topic: My neighborhood<br>Content: describing a town, there is and there isn't and contrasting sentences. Directions and outings.<br>1 Unit | <b>CONTENT</b><br>Topic: My look, music and holidays<br>Content: vocabulary about clothes, developing descriptions, weather, time and frequency words. Conditional tense.<br>2 Units |
| <b>ASSESSMENTS</b><br>End of Unit assessments of Reading, Writing, Speaking and Listening   |   |  |
| <b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"><li>• Aid students to access online textbook Allez</li><li>• Use the different websites (Kerboodle) mentioned in class to practice the vocabulary and grammar</li><li>• Have short basic conversations in French at home</li><li>• Ensure students are equipped with pens, glue sticks and rulers.</li><li>• Help students plan their revision timetable effectively as they will be given two weeks' notice prior to the setting exam.</li><li>• Continue to encourage students to practice their pronunciation by having short conversations with them regularly</li><li>• Familiarise students with the French culture around them (French words in the English language for instance)</li></ul> |   |  |

**YEAR 9 – AQA 8658**

| <b>TERM 1</b>   | <b>TERM 2</b>   | <b>TERM 3</b>  |
|---|---|--|
| <p><b>CONTENT</b><br/>           Theme 1: Identity and culture</p> <p>Module 1: Who am I?</p> <p>Content: family, friends and descriptions</p> <p>Future tense, imperfect and perfect tense</p>   | <p><b>CONTENT</b><br/>           Theme 2: Local, national, internationals and global areas of interest</p> <p>Module 4: My region</p> <p>Content: Descriptions</p> <p>Future tense, imperfect and perfect tense</p> | <p><b>CONTENT</b><br/>           Theme 3: Current and future Study and employment</p> <p>Module 6</p> <p>Content: school rules, preferences and comparing schools and discussing healthy habits.</p> <p>Future tense, imperfect, perfect tense and present tense</p> |
| <p><b>ASSESSMENTS</b><br/>           Regular Standardised Assessments :</p> <p>Assessment 1=Speaking in October<br/>           Assessment 2= Reading in November<br/>           Assessment 3= Writing in January<br/>           Assessment 4= Listening in March<br/>           Assessment 5= Speaking (general questions) in May</p>                             |   |  |
| <p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• To provide real life opportunities for students to practise the language</li> <li>• To encourage students to read online material in the target language /to subscribe to French magazines</li> <li>• Help students plan their revision timetable effectively.</li> </ul> |   |  |

**YEAR 10 – AQA 8658**

| <b>TERM 1</b>  | <b>TERM 2</b>  | <b>TERM 3</b>  |
|--|--|--|
| <p><b>CONTENT</b><br/>           Theme 1: Identity and culture</p> <p>Module 2: Leisure</p> <p>Content: Sports, technology and television</p> <p>The comparative structure</p>   | <p><b>CONTENT</b><br/>           Theme 2: Local, national, international and global areas of interest</p> <p>Module 4: My region</p> <p>Content: Descriptions</p> <p>Future tense, imperfect and perfect tense</p> | <p><b>CONTENT</b><br/>           Theme 3: Current and future Study and employment</p> <p>Module 6</p> <p>Content: school rules, preferences and comparing schools and discussing healthy habits.</p> <p>Future tense, imperfect, perfect tense and present tense</p> |
| <p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• End of Unit level-marked assessment at the end of each unit (skills tested: Listening/Reading/Writing)</li> <li>• Assessment of classwork throughout the term</li> </ul> <p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• End of Unit level-marked assessment at the end of each unit (skills tested: Listening/Reading/Writing)</li> <li>• Assessment of classwork throughout the term</li> </ul> <p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• End of Unit level-marked assessment at the end of each unit (skills tested: Listening/Reading/Writing/Speaking)</li> </ul> <p>Plus regular Standardised Assessments :</p> <ul style="list-style-type: none"> <li>• Assessment 1= Writing in October</li> <li>• Assessment 2 =Speaking in November</li> <li>• Assessment 3= Listening and Reading in January</li> <li>• Assessment 4= Speaking-Full oral in March</li> <li>• Assessment 5= Writing in May</li> </ul> |  |  |

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**YEAR 11 – AQA 8658**

| <b>TERM 1</b>   | <b>TERM 2</b>   | <b>TERM 3</b>   |
|---|---|---|
| <p><b>CONTENT</b><br/>GCSE Topic: Lifestyle (continuation from Year 10)</p>   | <p><b>CONTENT</b><br/>GCSE Topic: Work and education</p>  | <p><b>CONTENT</b><br/>Revision of all four GCSE Topics – exam skills</p>  |
| <p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• GCSE Speaking Controlled assessment (15%)</li> <li>• Mock exam in December (Reading and Listening only)</li> </ul> <p>Plus regular Standardised Assessments:</p> <ul style="list-style-type: none"> <li>• Assessment 1= Grammar using three tenses in October</li> <li>• Assessment 2= Speaking in November</li> <li>• Assessment 3= Listening/Reading in January</li> <li>• Assessment 4= Writing /Speaking in March</li> </ul>   | <p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• GCSE Speaking and/or Writing Controlled assessment (15%)</li> <li>• End of term: students will be given one final opportunity to do another GCSE Speaking or Writing controlled assessment if previous tasks weren't satisfactory.</li> </ul>  | <p><b>ASSESSMENTS</b></p> <p><b>GCSE Reading/Listening exam in May</b></p>  |
| <p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to be organised and hand in any piece of homework on time</li> <li>• Encourage your child to participate in any lunch time session offered by the teacher</li> <li>• Keep track of your child's progress, all students will have an assessment grid at the back of their folder/exercise book with all tests' results.</li> <li>• Help students plan their revision timetable effectively as they will be given at least two weeks' notice prior to the French mock exams.</li> <li>• Revision booklets can be bought on ParentPay to practice all four skills (Reading/Writing/Listening/Speaking)</li> <li>• To encourage students to read online material in the target language /to subscribe to French magazines</li> </ul> | <p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to be organised and hand in any piece of homework on time</li> <li>• Encourage your child to participate in any lunch time session offered by the teacher</li> <li>• Keep track of your child's progress, all students will have an assessment grid at the back of their folder/exercise book with all tests' results.</li> <li>• Revision booklets can be bought on ParentPay to practice all four skills (Reading/Writing/Listening/Speaking)</li> <li>• To encourage students to read online material in the target language /to subscribe to French magazines</li> </ul> | <p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to attend all revision sessions.</li> <li>• Provide your child with a folder and encourage them to keep organised.</li> <li>• Encourage your child to participate in any lunch time session offered by the teacher</li> <li>• Revision booklets can be bought on ParentPay to practice all four skills (Reading/Writing/Listening/Speaking)</li> </ul> |

**YEAR 12 – AQA 7652**

| <b>TERM 1</b>   | <b>TERM 2</b>   | <b>TERM 3</b>   |
|---|---|---|
| <p><b>CONTENT</b><br/>AS Topic: Media and culture</p>   | <p><b>CONTENT</b><br/>AS Topic: Family and relationship</p>   | <p><b>CONTENT</b><br/>AS Topic: Healthy living/lifestyle</p>  |
| <p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Essays and Exam questions in class</li> </ul>  | <p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Mock exam in January: all four skills will be tested:<br/>Speaking/Writing/Listening/Reading</li> <li>• Essays and Exam questions in class</li> </ul>  | <p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Essays and Exam questions in class</li> </ul>  |
| <p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> </ul> | <p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Ensure students have an effective revision timetable</li> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> </ul> | <p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> </ul> |

**YEAR 13 – AQA 7652**

| <b>TERM 1</b>  | <b>TERM 2</b>   | <b>TERM 3</b>   |
|--|---|---|
| <b>CONTENT</b><br><br>A2 Topics: Environment and Multicultural society<br>A2 Cultural Topics: Study of a novel and study of a French speaking region | <b>CONTENT</b><br><br>A2 Topics: Multicultural society and Contemporary social issues<br>A2 Cultural Topics: Study of a novel and study of a French speaking region | <b>CONTENT</b><br><br>Revision of all A2 Topics         |
| <b>ASSESSMENTS</b> <ul style="list-style-type: none"><li>• Essays and Exam questions in class</li></ul>  | <b>ASSESSMENTS</b> <ul style="list-style-type: none"><li>• Mock exam in January: all four skills will be tested: Speaking/Writing/Listening/Reading</li></ul>       | <b>ASSESSMENTS</b><br><b>A2 French exam in May/June</b> |



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|---|---|---|
|   | <ul style="list-style-type: none"> <li>• Essays and Exam questions in class</li> </ul>  |   |
| <p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> </ul> | <p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Ensure students have an effective revision timetable</li> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> </ul> | <p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Ensure students have an effective revision timetable</li> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> </ul> |