

CURRICULUM SUMMARY - Geography

YEAR 7

TERM 1	TERM 2	TERM 3
CONTENT Our Place in the World (Map skills)	CONTENT Weather Extreme environments- a study of different ecosystems	CONTENT Food Countries and cultures
ASSESSMENTS <ul style="list-style-type: none"> • End of Unit level-marked assessment • Assessment of classwork 	ASSESSMENTS <ul style="list-style-type: none"> • End of Unit level-marked assessment • Assessment of classwork 	ASSESSMENTS <ul style="list-style-type: none"> • End of Unit level-marked assessment • Assessment of classwork • End of year level marked examination
HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Have an Atlas at home • Ensure students are equipped with pens, pencils, rulers and calculators. • Buy a world map and display it somewhere in the house. 	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Help your child to keep a weather diary. • Buy a weather station and measure the weather. You could create graphs from the data. • Encourage use of BBC Bitesize. • Watch documentaries about desert, Arctic and rainforest environments 	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Encourage interest in places. • Encourage use of Google maps • Encourage students to read a newspaper. Metro is a good, simple and cheap introductory newspaper or children

YEAR 8

TERM 1	TERM 2	TERM 3
CONTENT Hazards – Flooding and tectonic hazards The Development gap	CONTENT Oceans and water Population	CONTENT Tourism Current geographical issues
ASSESSMENTS <ul style="list-style-type: none"> • End of Unit level-marked assessment • Assessment of classwork 	ASSESSMENTS <ul style="list-style-type: none"> • End of Unit level-marked assessment • Assessment of classwork 	ASSESSMENTS <ul style="list-style-type: none"> • End of Unit level-marked assessment • Assessment of classwork • End of year level marked examination
HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Help your child identify physical (natural) and human (man-made) attractions in places you have visited • Encourage interest in places. 	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Encourage your child to read a newspaper • Encourage interest in places. • Watch documentaries about different countries or clips on YouTube • Buy a world map and display it somewhere in the house. 	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Encourage your child to stay up to date with the news • Encourage independent research on websites such as BBC Bitesize and YouTube

YEAR 9 – GCSE OCR B J384

TERM 1	TERM 2	TERM 3
<p>CONTENT GCSE Map skills GCSE Fieldwork skills Tectonics</p>	<p>CONTENT Population Weather instruments Energy security</p>	<p>CONTENT GCSE Geography of the UK GCSE Landscapes GCSE Rivers and river fieldwork</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • End of Unit level-marked assessments • Fieldwork coursework • Assessment of class work • GCSE exam questions in class 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • End of Unit level-marked assessment • Assessment of class work • GCSE exam questions in class 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • End of year examination will all units covered so far • GCSE Exam questions in class
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage interest in places. • Buy a world map and display it somewhere in the house. • Ensure access to a computer with excel or equivalent applications. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage interest in places. • Encourage your child to do their own independent research on the population issue in different place • Watch documentaries about geographical issues. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Discuss different countries and places with your child. Point out places you are discussing on a map • Encourage your child to read a newspaper • Encourage your child to watch the news and watch documentaries about different countries and current geographical issues

YEAR 10 – GCSE OCR B J384

TERM 1	TERM 2	TERM 3
<p>CONTENT Coasts Development</p>	<p>CONTENT Climate change Urban futures</p>	<p>CONTENT Extreme weather Field work</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> GCSE questions in class and for homework End of unit level-marked assessments 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> End of topic level-marked assessments Year 10 examination (to include all topics so far) GCSE questions in class and for homework 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> Assessment of classwork Practical skills Practice GCSE unit 4 papers
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Provide your child with a folder and encourage them to keep organised. Get your child a revision guide- either the Complete Geography one that accompanies the course, or a CGP guide Keep up to date with earthquake/volcanic events. Visit the tectonic section in the Natural History Museum <p>Highlight features of the city- e.g. types of housing, functions of the area, as you visit different places.</p>	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Keep track of your child's progress. Encourage them to read their text book. Encourage them to ask peers for help and support their peers- this helps them to practice explaining their knowledge Get post-it stickers they can put in their books to remind them of questions they need to ask. Provide your child with a folder and encourage them to keep organised. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Keep track of your child's progress. Sign up on receipt of the letter about the field trip on ParentPay Ensure that your child comes to the trips with the correct clothing and equipment Ensure that your child has the correct equipment for each lesson - pen, pencil, ruler, protractor and calculator. Encourage your child to file homework in one folder and make notes of their targets

YEAR 11 – GCSE OCR B J834

TERM 1	TERM 2	TERM 3
<p>CONTENT Tectonics Resources</p>	<p>CONTENT Ecosystems The UK today</p>	<p>CONTENT GCSE Final revision</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • GCSE Exam questions • End of unit graded tests • Mock examination 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • GCSE Exam questions • End of unit graded tests • Graded exam papers 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Public examination OCR B GCSE
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage your child to attend all revision sessions if they are asked to attend. • Buy them a revision guide • Ensure that your child submits homework on time • Test your child on key terms, content etc. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage your child to attend all revision sessions if they are asked to attend. • Test your child on key terms, content etc. • Encourage your child to do past papers and self-check their work using mark schemes 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage your child to have a revision programme • Remind them that they can submit past papers to their teacher or come to school for individual support

YEAR 12 – EDEXCEL 9GEO

TERM 1	TERM 2	TERM 3
<p>CONTENT Edexcel Paper 1: Tectonic processes and hazards</p> <p>Paper 2: Globalisation</p>	<p>CONTENT Edexcel Paper 1: Glacial landscapes and change</p> <p>Paper 2: Diverse places</p>	<p>CONTENT Edexcel</p> <ul style="list-style-type: none"> • Maths for Geography A level • Independent investigation • Fieldwork
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Essays and Exam questions in class • End of unit graded tests 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Mock examination in January • Essays and Exam questions in class • End of unit graded tests • Further mock examinations of both units taken in the second last week of term 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Essays and Exam questions in class
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage your child to read widely • Encourage your child to stay up to date with current affairs by reading a broadsheet newspaper • Buy a student guide for Edexcel Geography Physical: ISBN 978-1-4718-6315-8 Human: ISBN 978-1-4718-6409-4 • Ensure that your child completes homework to meet the set deadline • Sign your child up to the fieldwork promptly using ParentPay 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage your child to read widely • Encourage your child to stay up to date with current affairs by reading a broadsheet newspaper • Buy a student guide for Edexcel Geography Physical: ISBN 978-1-4718-6315-8 Human: ISBN 978-1-4718-6409-4 • Ensure that your child completes homework to meet the set deadline 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Ensure that your child reads widely- beyond the syllabus • Ensure that they have access to a computer and internet for independent research • Ensure they meet deadlines for the independent investigation • Consider subscribing to Geographical Review • Make sure that your child signs up for taster courses for Geography if they are considering studying the subject at university

Year 13 – EDEXCEL 9GEO

TERM 1	TERM 2	TERM 3
<p>CONTENT Edexcel Paper 1:</p> <ul style="list-style-type: none"> • The water cycle and water insecurity • The carbon cycle and energy insecurity <p>Paper 2:</p> <ul style="list-style-type: none"> • Superpowers • Health, human rights and intervention <p>These are teacher led topics but require independent reading and extra study</p> <p>Paper 4: Independent investigation</p> <p>Students will independently study the topic of their choice for paper 4 with some initial guidance from their teacher and prepare a report</p>	<p>CONTENT Edexcel Papers 1 and 2:</p> <ul style="list-style-type: none"> • Continuing the themes studied in term 1 • Improving exam style answers <p>Paper 3: Synoptic paper-</p> <ul style="list-style-type: none"> • Practice and preparation in applying geographical skills to unseen resources • Review of mathematical skills for the A level 	<p>CONTENT</p> <ul style="list-style-type: none"> • Revision
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Essays and Exam questions in class • End of topic graded tests • Mock examination in December 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • End of topic graded tests • Practice timed exam questions • Essays and Exam questions in class 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Essays and Exam questions in class
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Ensure that your child reads widely • Ensure that they stay on target to meet the deadlines both for homework and for the independent investigation • Encourage them to do as many practice questions as possible and submit them to their teacher to be marked. They should also self-check their answers using a mark scheme 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Ensure that your child reads widely • Encourage them to do as many practice questions as possible and submit them to their teacher to be marked. They should also self-check their answers using a mark scheme • Essential Maths Skills for AS/A level Geography ISBN: 978-1-4718-6355-4 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Ensure that your child reads widely • Encourage them to do as many practice questions as possible and submit them to their teacher to be marked. They should also self-check their answers using a mark scheme