

## CURRICULUM SUMMARY - Sociology

### YEAR 12

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b></p> <p><b>AQA</b> <b><u>Introduction to Sociology</u></b></p> <ul style="list-style-type: none"> <li>• <b>Key terms in Sociology</b> (the Nature/Nurture debate, socialisation, inequality, norms, values etc.)</li> <li>• Different sociological perspectives: functionalism, Marxism, Feminism, social action (interactionism) theories.</li> </ul> <p><b><u>Unit 1: Families and Households:</u></b></p> <ul style="list-style-type: none"> <li>• the relationship of the family to the social structure and social change, with particular reference to the economy and to state policies</li> <li>• changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, including the sociology of personal life, and the diversity of contemporary family and household structures</li> <li>• gender roles, domestic labour and power relationships within the family in contemporary society</li> <li>• the nature of childhood, and changes in the status of children in the family and society</li> <li>• demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation.</li> </ul>	<p><b>CONTENT</b></p> <p><b>AQA</b> <b><u>Unit 2: Education with Research Methods</u></b></p> <ul style="list-style-type: none"> <li>• the role and functions of the education system, including its relationship to the economy and to class structure</li> <li>• differential educational achievement of social groups by social class, gender and ethnicity in contemporary society</li> <li>• relationships and processes within schools, with particular reference to teacher/pupil relationships, pupil identities and subcultures, the hidden curriculum, and the organisation of teaching and learning</li> <li>• the significance of educational policies, including policies of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome, for an understanding of the structure, role, impact and experience of and access to education; the impact of globalisation on educational policy.</li> </ul> <p><b><u>Unit 2: Education with Research Methods:</u></b></p> <ul style="list-style-type: none"> <li>• quantitative and qualitative methods of research; research design</li> <li>• sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics</li> <li>• the distinction between primary and secondary data, and between quantitative and qualitative data</li> <li>• the relationship between positivism, interpretivism and sociological methods; the nature of 'social facts'</li> <li>• the theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research.</li> </ul>	<p><b>CONTENT</b></p> <p><b>AQA</b> <b>Unit 1: Families and Households</b></p> <ul style="list-style-type: none"> <li>• Revision programme and exam practice (continued)</li> </ul> <p><b>Unit 2: Education with Research Methods</b></p> <ul style="list-style-type: none"> <li>• Revision programme and exam practice (continued)</li> </ul>

<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Timed essays and exam questions in class</li> <li>• Essays and exam questions as homework tasks</li> <li>• End of unit graded tests</li> <li>• Graded starter activities</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Mock examination in January</li> <li>• Timed essays and exam questions in class</li> <li>• Essays and exam questions as homework tasks</li> <li>• End of unit graded tests</li> <li>• Further mock examinations of both units taken in the second last week of term</li> <li>• Graded starter activities</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Essays and Exam questions in class</li> <li>• <b>Exam Paper 1: Education and Education in Context</b></li> <li>• <b>Exam Unit 2: Family and Research Methods</b></li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to stay up to date with current educational and social affairs by reading a broadsheet newspaper and watching the national news.</li> <li>• Ensure that your child completes homework to meet the set deadlines</li> <li>• Make sure your child attends every lesson and is on time.</li> <li>• If your child doesn't understand the homework or part of topic, please encourage her to contact the teacher through the school email and/or after school for a one-to-one help.</li> <li>• If your child misses a lesson due to illness, she will need to take responsibility for catching up. All resources will be on Quality Girls and on Moodle. <input type="checkbox"/></li> </ul> <p><b>Extension (optional):</b> purchase the Ken Browne 'Sociology for AQA Volume 1' textbook (Polity Press).</p>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to stay up to date with current educational and social affairs by reading a broadsheet newspaper and to watch the national news</li> <li>• Ensure that your child completes homework to meet the set deadlines</li> <li>• Make sure your child attends every lesson and is on time.</li> <li>• Buy 'Succeed at AS Sociology – the Complete Revision Guide' – Napier Press (optional) and/or 'Student Support Materials for AQA AS Sociology' (Collins).</li> <li>• Make sure your child attend revision sessions</li> <li>• If your child doesn't understand the homework, please encourage her to contact the teacher through the school email and/or after school for a one-to-one help.</li> <li>• <b>Extension (optional):</b> purchase the Ken Browne 'Sociology for AQA Volume 1' (Polity Press).</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Make sure your child has made her revision cards (optional)</li> <li>• Test her on sociologists' names and their research using the revision spidergrams</li> <li>• Encourage her to complete as many past papers as she can and give them for the teacher to mark. <input type="checkbox"/></li> </ul> <p>Make sure your child attend revision sessions <input type="checkbox"/></p> <p>Revision websites:</p> <p><a href="http://www.educationforum.co.uk/sociology_2/onlinehome.htm">http://www.educationforum.co.uk/sociology_2/onlinehome.htm</a> <a href="http://www.sociology.org.uk">www.sociology.org.uk</a>  <a href="http://napierpress.com/">http://napierpress.com/</a>  <a href="http://www.polity.co.uk/kenbrowne/home.asp">http://www.polity.co.uk/kenbrowne/home.asp</a>  <a href="http://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192">http://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192</a></p>

## YEAR 13

TERM 1	TERM 2	TERM 3
<p data-bbox="94 193 192 213"><b>CONTENT</b></p> <p data-bbox="94 264 143 285"><b>AQA</b></p> <p data-bbox="94 296 203 317"><b>The Media</b></p> <ul data-bbox="143 363 701 746" style="list-style-type: none"><li>• The New Media and its significance for an understanding of the role of the media in contemporary society</li><li>• sociological explanations of the relationship between ownership and control of the Media</li><li>• the media, globalisation and popular culture</li><li>• the process of selection and presentation of the news</li><li>• media representations of age, social class, ethnicity, and disability</li><li>• sociological explanations of the relationship between the media, their content and presentation, and audiences</li></ul>	<p data-bbox="728 193 831 213"><b>CONTENT</b></p> <p data-bbox="728 264 777 285"><b>AQA</b></p> <p data-bbox="728 296 1267 317"><b>Unit 4: Crime and Deviance</b> with Theory and Methods:</p> <ul data-bbox="777 328 1402 762" style="list-style-type: none"><li>• Different theories of crime, deviance, social order and social control.</li><li>• The social distribution of crime and deviance by age, ethnicity, gender, locality and social class, including recent patterns and trends in crime.</li><li>• Globalisation and crime in contemporary society; the mass media and crime; green crime; human rights and state crimes.</li><li>• Crime control, prevention and punishment, victims, and the role of the criminal justice system and other agencies.</li><li>• The sociological study of suicide and its theoretical and methodological implications.</li><li>• The connections between sociological theory and methods and the study of crime and deviance.</li></ul> <p data-bbox="728 847 1267 868"><b>Unit 4: Crime and Deviance</b> with <b>Theory and Methods</b>:</p> <ul data-bbox="777 879 1402 1313" style="list-style-type: none"><li>• Quantitative and qualitative methods of research; their strengths and limitations; research design.</li><li>• Sources of data, including questionnaires,</li><li>• interviews, observation (participant and nonparticipant), experiments, documents, and official statistics; the strengths and limitations of these sources.</li><li>• The distinction between primary and secondary data, and between quantitative and qualitative data.</li><li>• The relationship between positivism, interpretivism and sociological methods; the nature of 'social facts'.</li><li>• The theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research.</li><li>• Consensus, conflict, structural and social action theories.</li></ul> <p data-bbox="728 1324 1328 1378">The concepts of modernity and post-modernity in relation to sociological theory.</p>	<p data-bbox="1429 193 1641 213"><b>CONTENT (6 weeks)</b></p> <p data-bbox="1429 264 1478 285"><b>AQA</b></p> <p data-bbox="1429 296 1939 317">Revision and exam practice programme (continued)</p> <ul data-bbox="1478 371 1673 435" style="list-style-type: none"><li>• Exam Unit 3</li><li>• Exam Unit 4</li></ul>

#### ASSESSMENTS

- Timed essays and exam questions in class
- Essays and exam questions as homework tasks
- End of unit graded tests
- Graded starter activities

#### ASSESSMENTS

- Mock examination in January
- Timed essays and exam questions in class
- Essays and exam questions as homework tasks
- End of unit graded tests
- Further mock examinations of both units taken in the second last week of term
- Graded starter activities

#### ASSESSMENTS

- Timed essays and exam questions in class
- Essays and exam questions as homework tasks

#### HOW PARENTS CAN SUPPORT LEARNING

- Encourage your child to stay up to date with current criminal and social affairs by reading a broadsheet newspaper
- Buy the Collins revision guides: Unit 3 and Unit 4 (optional)
- Ensure that your child completes homework to meet the set deadlines
- Extension: Purchase the Ken Browne 'Sociology for A2 AQA' textbook (optional)
- Make sure your **child attends every lesson and is on time.**
- If your child doesn't understand the homework or part of topic, please encourage her to contact the teacher through the school email and/or after school for a one-to-one help.
- If your child misses a lesson due to illness, she will need to take responsibility for catching up. All resources will be on Quality Girls and on Moodle.

#### HOW PARENTS CAN SUPPORT LEARNING

- Encourage your child to stay up to date with current educational and social affairs by reading a broadsheet newspaper and watching the national news
- Ensure that your child completes homework to meet the set deadlines
- Buy 'Succeed at A2 Sociology – the Complete Revision Guide' – Napier Press (optional)
- Make sure your **child attends every lesson and is on time.**
- Make sure your child attend all revision sessions
- If your child doesn't understand the homework or part of topic, please encourage her to contact the teacher through the school email and/or after school for a one-to-one help

#### HOW PARENTS CAN SUPPORT LEARNING

- Test your child on sociologists' names and their research using the revision diagrams.
- Encourage her to complete as many past papers as she can and give them for the teacher to mark
- Make sure your child attend all revision sessions   
Revision website:  
[http://www.educationforum.co.uk/sociology\\_2/onlinesochohme.htm](http://www.educationforum.co.uk/sociology_2/onlinesochohme.htm)  
[www.sociology.org.uk](http://www.sociology.org.uk) <http://napierpress.com/>  
<http://www.polity.co.uk/kenbrowne/home.asp>