

CURRICULUM SUMMARY - Spanish

YEAR 7

TERM 1	TERM 2	TERM 3
<p>CONTENT</p> <p>Present ourselves</p> <p>Free time activities</p> <p>Grammar focus: Question words, some irregular verbs. Present tense AR verbs.</p>	<p>CONTENT</p> <p>My school</p> <p>My family</p> <p>Grammar focus: There is and there isn't. Possessive adjectives and sequencing words</p>	<p>CONTENT</p> <p>My home and my town</p> <p>Grammar focus: Review and consolidate taught grammar</p>
<p>ASSESSMENTS</p> <p>Students will be given an assessed project to complete based around the topic being taught in class. Following clear guidelines and a published marking criteria students will have the opportunity to develop and extend their skills whilst working creatively.</p> <p>Small end of unit tests will be used to check student's learning at the end of each topic taught. The focus of these end of unit tests will alternate between Writing and Listening and Reading and Speaking.</p>		
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage and aid students to access and use Viva ActiveLearn. On this site students will access the online textbook and additional Listening, Reading, Grammar and Vocabulary tasks. Homework will regularly be set on this online platform. • Watch kids shows in Spanish or listen to the Spanish version of classic Disney songs. • Languagesonline.org.uk is an old fashioned but useful site to review basic grammar. • Quizzlet and other web sites are free and have topic specific vocabulary lists that students can use to extend their knowledge. 		

YEAR 8

TERM 1	TERM 2	TERM 3
CONTENT Holidays Shopping and Money Grammar focus: Past tense for further verb groups	CONTENT Lifestyle Healthy lifestyles Grammar focus: opinion phrases, feminine and masculine forms	CONTENT Present studies and future work Grammar focus: future tense; comparative structures
ASSESSMENTS Students will be given an assessed project to complete based around the topic being taught in class. Following clear guidelines and a published marking criteria students will have the opportunity to develop and extend their skills whilst working creatively. Small end of unit tests will be used to check student’s learning at the end of each topic taught. The focus of these end of unit tests will alternate between Writing and Listening and Reading and Speaking.		
HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> Encourage and aid students to access and use Viva ActiveLearn. On this site students will access the online textbook and additional Listening, Reading, Grammar and Vocabulary tasks. Homework will regularly be set on this online platform. Watch kids shows in Spanish or listen to the Spanish version of classic Disney songs. Languagessonline.org.uk is an old fashioned but useful site to review basic grammar. Quizzlet and other web sites are free and have topic specific vocabulary lists that students can use to extend their knowledge. 		

YEAR 9 - AQA 8698

TERM 1	TERM 2	TERM 3
CONTENT Theme 1: Home, town, neighborhood and Region & Topic: Travel and Tourism Grammar focus on reviewing the present and past tense. Add the imperfect tense and learn a range of opinions.	CONTENT Theme 3: Current and Future Study and employment Topic: My Studies & Topic 2 My life at school Comparatives and Superlatives and phrases followed by the infinitive.	CONTENT Theme 1: Identity and Culture Topic 2: Technology Present continuous and adding detailed descriptions
ASSESSMENTS <ul style="list-style-type: none"> Students will have one Assessed piece of homework every half term. Regular vocabulary, translation and writing mini assessments in class will be used to track progress End of Module Tests will alternate between listening, writing. reading and speaking. 		

HOW PARENTS CAN SUPPORT LEARNING

- Encourage and aid students to access and use Viva Active Learn. On this site students will access the online textbook and additional Listening, Reading, Grammar and Vocabulary tasks. Homework will regularly be set on this online platform.
- Languagesonline.org.uk is an old fashioned but useful site to review basic grammar.
- Quizzlet and other web sites are free and have topic specific vocabulary lists that students can use to extend their knowledge. To provide real life opportunities for students to practice the language.
- Consult the tracking sheet in the booklet and look at strengths and areas of development with student.
- Help students plan their revision timetable effectively.

YEAR 10 - AQA 8698

TERM 1	TERM 2	TERM 3
<p>CONTENT</p> <p>Theme 1: Identity and Culture Topic : Free time activities</p> <p>Using different tenses together and adding perfect tense.</p>	<p>CONTENT</p> <p>Theme 2: Local, National, International, Global areas of interest Topic: Cities</p> <p>Using the future tense and explaining preferences.</p>	<p>CONTENT</p> <p>Theme 1: Identity and Culture Topic: Customs and Festivals</p> <p>Using the passive and reflexive verbs in the preterite tense.</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none">• Students will have one Assessed piece of homework every half term.• Regular vocabulary, translation and writing mini assessments in class will be used to track progress• End of Module Tests will alternate between listening, writing. reading and speaking.		
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none">• Encourage and aid students to access and use Viva Active Learn. On this site students will access the online textbook and additional Listening, Reading, Grammar and Vocabulary tasks. Homework will regularly be set on this online platform.• Languagesonline.org.uk is an old fashioned but useful site to review basic grammar.• Quizzlet and other web sites are free and have topic specific vocabulary lists that students can use to extend their knowledge. To provide real life opportunities for students to practice the language.• Consult the tracking sheet in the booklet and look at strengths and areas of development with student.• Help students plan their revision timetable effectively.		

YEAR 11 - AQA 8698

TERM 1	TERM 2	TERM 3
<p>CONTENT</p> <p>Theme 3: Current and Future Study and employment Topic: Education post 16 and jobs</p> <p>Review of all the tenses and focus on the conditional</p>	<p>CONTENT</p> <p>Theme 2: Local, National, International, Global areas of interest Topic Social Issues & Global issues</p> <p>Using the subjunctive and pluperfect.</p>	<p>CONTENT</p> <p>Revision of all themes + preparation for Public Speaking exams</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none">• Students will have one Assessed piece of homework every half term.• Regular vocabulary, translation and writing mini assessments in class will be used to track progress• End of Module Tests will alternate between listening, writing. reading and speaking.		
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none">• Encourage and aid students to access and use Viva Active Learn. On this site students will access the online textbook and additional Listening, Reading, Grammar and Vocabulary tasks. Homework will regularly be set on this online platform.• Languagesonline.org.uk is an old fashioned but useful site to review basic grammar.• Quizzlet and other web sites are free and have topic specific vocabulary lists that students can use to extend their knowledge. To provide real life opportunities for students to practice the language.• Consult the tracking sheet in the booklet and look at strengths and areas of development with student.• Help students plan their revision timetable effectively.		

YEAR 12 - AQA 7692

TERM 1	TERM 2	TERM 3
CONTENT Aspects of Hispanic Society: current trends: Traditional and modern values. Revision of the past tenses taught at GCSE. Artistic Culture in the Hispanic world: the influence of popular role models. Object pronouns and passive voice.	CONTENT Aspects of Hispanic Society: current trends: cyberspace. Revision of superlative and the present tenses taught at GCSE. Artistic Culture in the Hispanic world: regional identity in Spain. Subjunctive tense. Introduction to the Film and book.	CONTENT Aspects of Hispanic Society: current trends: equality of the sexes. Teaching compound tenses in past and future. Artistic Culture in the Hispanic world: Cultural heritage. Subjunctive, adjectives and imperatives. Introduction to the Independent research project for the speaking examination.
ASSESSMENTS <ul style="list-style-type: none">• Half termly assessed work based on examination skills.• Assessments will focus on translations, reading comprehension and essay writing.• Listening assessments based on topics being taught• Summaries of written and heard materials.		
HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Use the online resource on Kerboodle. Here you can find the textbook with the audio available to practice at home.• Quizzlet has vocabulary lists for the AQA examination which can be used to practice key words.• Find a television program, film or youtube channel in Spanish that you can enjoy.• Encourage students to review notes for 10 – 15 minutes the day before their next lesson to make sure that material is fresh.		

YEAR 13 – AQA 7692

TERM 1	TERM 2	TERM 3
<p>CONTENT:</p> <p>Multiculturalism in Hispanic society: immigration.</p> <p>Consolidation of tenses.</p> <p>Aspects of political life in the Hispanic world: youth of today, citizens of tomorrow.</p> <p>Consolidation of subjunctive and imperatives.</p>	<p>CONTENT:</p> <p>Multiculturalism in Hispanic society: racism and cohabitation.</p> <p>Consolidation of tenses, pronouns and adverbs.</p> <p>Aspects of political life in the Hispanic world: Monarchy and dictatorship & Popular movements.</p> <p>Consolidation of tenses, using them together and passive tense. If clauses + compound subjunctive.</p>	<p>CONTENT</p> <p>Revision</p> <p>Speaking examination</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Half termly assessed work based on examination skills. • Assessments will focus on translations, reading comprehension and essay writing. • Listening assessments based on topics being taught • Summaries of written and heard materials. • Presentation of the independent research project. 		
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Use the online resource on Kerboodle. Here you can find the textbook with the audio available to practice at home. • Quizzlet has vocabulary lists for the AQA examination which can be used to practice key words. • Find a television program, film or youtube channel in Spanish that you can enjoy. • Encourage students to review notes for 10 – 15 minutes the day before their next lesson to make sure that material is fresh. 		