

BRITISH VALUES / SMSC PROVISION 2018-19

WHAT WE CURRENTLY OFFER

Link with Arsenal Football Club, who support inter-faith projects with other schools. This year, we have partnered with East Barnet High School to deliver sessions on religious festivals to primary school children. The project, facilitated by Arsenal Football Club, included researching and delivering sessions on Chanukah, Christmas, Diwali, Eid and Vaisakhi.

Introduction and implementation of new Religious Studies diploma, focusing on Judaism whilst incorporating lessons on Christianity and Islam; areas such as rites of passage included in the new syllabus. The syllabus also addresses FGM, homosexuality and transgenderism.

Creation of Yashar Programme, which involves widening of careers provision in the sixth form, and in years 10 and 11. A variety of speakers from different fields of industry have spoken about their careers. The programme has also included multi-faith panels for the sixth form, where people from industry have spoken about how they practice their faith in the workplace.

Use of form time to deliver sessions on British Values and SMSC to students across the school. Form tutors debate and discuss areas that affect Jews in wider society, whilst also looking at British Values within the United Kingdom. Topics include rule of law, democracy, freedom of faith, racism, sexism, homophobia, mental health and alcohol and drug use. Assemblies have also taught students about the basic principles of other faiths in the United Kingdom and beyond.

Continued evidence of British Values and SMSC taking place in curricula across the school to show best practice. Examples include learning about other cultures such as Ghana in Science lessons, working on poetry from various countries in English Literature and understanding Globalisation and how it affects the United Kingdom in Geography. Clear evidence of best practice across all subject areas is available on the school's SMSC grid.

Ongoing assemblies from external speakers about the basics of various faiths in the United Kingdom. Assemblies have been delivered to all year groups and include basics of Buddhism, Christianity, Hinduism, Islam and Sikhism.

Support for those who come out as LGBT. Posters are displayed around the school sign-posting students to an appropriate point of support in order to support their wellbeing. Delivering assemblies and displaying posters as part of our anti-bullying policy. Promotion of tolerance and respect for those who choose to live a lifestyle different to your own.

WHAT IS PLANNED FOR THE YEAR AHEAD

Continue to build on these links and form new links with other schools, faith and non-faith. Plans for Holocaust Remembrance Day to include workshops for students on topics such as the Kindertransport and to include the wider message of acceptance and tolerance of all types of people. Plans also in place to form a link with a local Catholic school for inter-faith projects.

Further development of the syllabus to include lessons on Buddhism, Hinduism, Humanism and Sikhism. These are currently being planned and prepared and will be incorporated into the syllabus and taught during the winter term.

Ongoing development of form time curriculum ensuring that changing needs of British Values and SMSC are delivered to students. Greater awareness of nationwide initiatives such as Black History Month and Movember to be made more prominent across the school. Increase the number of trips to places such as the British Museum for lower school, where students will investigate British history.

Widen participation of students in events that allow them the opportunity to interact with people who follow different denominations of Judaism, such as volunteering at events like Shabbat UK. Provide students the opportunity to engage in multi-faith projects with other communities and schools, such as the new link with Arsenal Football Club, which brings people from different schools and backgrounds together to focus on sport within British communities.

Continue to evidence and highlight best practice of British Values and SMSC; teachers are encouraged to include this in their lesson planning and to provide evidence whenever appropriate. Website being updated to include SMSC statement and also SMSC video which showcases the students involved in a variety of projects. Creation of new SMSC scrapbook, showing photographic evidence of events relating to British Values and SMSC also being created and will be displayed at the reception.

Continue to work with organisations to ensure all of our students are supported. Working party of staff members originally trained has been setup to discuss ways in which the school can provide support to students questioning their sexual identity in an appropriate and sensitive manner.